

2020-2021

A Peek at Our Week...

2020-2021

Mrs. Silvestri's ELA Grades 6-8

Week of January 29, 2021



Image courtesy of PlayBillder.com

This Week in ELA Grades 6-8...



Sixth Grade began reading the short story, "The Emperor's New Clothes," and we continued creating research projects on dog breeds for a presentation. We began presentations, and we will continue presenting research the week of February 1st. We also read nonfiction paired texts, and we continued analyzing them. We read independent reading books and wrote dialectical journal entries, and we read nonfiction texts on Newsela. We responded to writing prompts, and we continued our work with Wordly Wise Lesson 6 words. Lesson 6 spelling and vocabulary tests will be Wednesday, February 3rd. Assignments are posted in Google Classroom.

Seventh Grade began reading and analyzing our class novel, *The Giver*, by Lois Lowry. We also drafted essays using a nonfiction article, the short story, "Seventh Grade" by Gary Soto, and the poem, "Oranges" by Gary Soto. We will use peer feedback to revise essays next week. We read independent reading books and wrote dialectical journal entries, and we read nonfiction texts on Newsela. We responded to writing prompts, and we continued our work with Wordly Wise Lesson 6 words. Lesson 6 spelling and vocabulary tests will be Wednesday, February 3rd. Assignments are posted in Google Classroom.

Eighth Grade began reading and analyzing our class novel, *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick. We also drafted essays using text evidence from the short story, "The Monkey's Paw" by W.W. Jacobs and the paired-text articles, and we began drafting argument essays. We read independent reading books and wrote dialectical journal entries, and we read nonfiction texts on Newsela. We responded to writing prompts, and we continued our work with Wordly Wise Lesson 6 words. Lesson 6 spelling and vocabulary tests will be Wednesday, February 3rd. Assignments are posted in Google Classroom.

Contact Me:

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jsilvestri@avonschool.com

Butch and Sundance say...

Read!



Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

Small Groups will be posted to Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

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Reminder...

Students should read every day!



"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.



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Extra Info...

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ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Giver*, by Lois Lowry and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts and short stories, and the novels *The Outsiders*, by S.E. Hinton and *Sleeping Freshmen Never Lie* by David Lubar.

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